Differences in discriminative reaction time between elite youth football players: a comparison between age-categories

Diferencias en el tiempo de reacción discriminativo entre jugadores de fútbol juvenil de élite: una comparación entre categorías de edad

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Abstract. Background: Several factors may affect the development of a player during the sports training process. Reaction time is considered an important aspect of perceptual skills in sports and can potentially affect football performance. During the maturation process of a player there may be changes in the cognitive skills, in addition to changes in the training levels that this player is submitted to. The aim of this study is to compare the discriminative reaction time (DRT) in elite young football players between categories U-15 and U-17. Methods: Participants were 236 elite Brazilian young male football players from categories U-15 (n = 139, M age = 14.21, SD = 0.66 years) and U-17 (n = 97, M age = 17.99, SD = 0.48 years). The Reaction Test (S5 version), provided by the Vienna Test System SPORTS® (VTS) was applied. Results: statistically significant difference was found in the DRT (p = .04) between football players of categories U-15 and U-17. U-17 players faster (M = 526 ms, sd = 65.30) when compared to the U-15 players (M = 543 ms, sd = 62.40), however with a small effect size (.13). Conclusion: Elite football players in the U17 category have better DRT values than players in the U15 category.

Keywords: reaction time, youth football players, cognitive capacity , sports training.

Introduction

Reaction time (RT) is a variable capable of influencing sports development (Gierczuk, et al., 2017; Johne et al., 2013; Parma et al., 2017). RT can be defined as the time that elapses from when a stimulus appears until a response is given and is considered a good measure to assess the capacity of the cognitive system to process information (Jensen, 2006; Kuang, 2017). This variable can be described into three types: (1) Simple reaction time (SRT): here there is one stimulus and one response; (2) Discriminative reaction time (DRT): here there are some stimuli that should be responded to and other that should not get a response; and (3) Choice reaction time (CRT): here there are multiple stimuli and multiple responses. DRT and CRT are considered complex RT due to the increased number of stimuli and response options (Magill and Anderson, 2014).

In adversary or collective sports, such as football, RT is a key component of performance, as players are required to make quick decisions to be successful in their actions (Sousa et al., 2021; Ruschel et al., 2011; Mudric et al., 2015; van de Water et al., 2017).
Players must react to the changing environment in the shortest possible time, and quickly adapt to tactical situations, to gain an advantage and score (Elferink-Gemser et al. 2004; Delignières et al., 1994). Players have countless possibilities for correct decision-making at the time when they are with and without the ball (Borges, 2017; Roca et al., 2012; Vaeyens, et al., 2007). For instance, DRT is the type of reaction that occurs more often given the demands of the match. That responsiveness in football is one of the key abilities that determine the technical and tactical skills (Stepinski and Debicka, 2004). Thus, for talent promotion, analyses of perceptual-cognitive skills might be of special interest and could deliver several approaches for practical applications (Schumacher et al., 2021).

Several factors can influence the RT, such as fatigue, physical condition, experience, motivation, gender, age, or dominance of the body member with which one responds (Baayen and Milin, 2010). Research has shown that sports practice would be related to improvement in RT (Jain et al., 2015; Okubo et al., 2017; van de Water et al., 2017; Walton et al., 2018). During the progression in the sports career, youth players start competing in more dynamic matches, with increased cognitive demands. Players in the U-15 category are included in more complex training programs compared to the younger categories. Training sessions usually occur 5 to 6 times a week, and the participation in state and national competitions begins. In the U-17 category there is a significant increase in competitive character, with an increase in pressure for performance. The weekly training sessions reach 7-8 times a week, and participation in national and international competitions are more frequent. There is a specialization of the trainings by positions and a higher demand for understanding of tactical principles of the match (Borges et al., 2017; Marques and Samulski, 2009).

To improve the performance of football players, a large amount of data is produced (Pinheiro et al., 2021). The literature has highlighted the importance of RT for success in football (Wojciech et al., 2021). Previous research showed that professional players have a better complex reaction time which suggests that this may be a parameter used to identify talents among young football players (Hirose, 2011). Huijgen et al. (2015) showed that cognitive abilities depend on the level of training of young footballers. The measurement of the response time was also performed on young players of the German 1st league who were divided into age categories U12, U13, U17 and U19. The study shows that with age reaction time improves (Beavan et al., 2019). Yanttinen et al. (2010) examined an improvement of response time with age in young footballers’ group. Hirose et al. (2002) analyzed changes of the response time due to chronological and skeletal age in the group of football players between the age of 10 to 15 where reaction time improves with age. However, there is a lack of evidence in the literature about DRT changes among different age groups in Brazilian elite players.

Considered that football is one of the most practiced sports in the world (Carbonell et al., 2021), research is necessary to evaluate the behavior of this variable, since during the sports development it is observed a maturational and physical change in individuals in the age range of 15 to 17 years (Malina et al., 2015), as well as technical-tactical (Mendez-Villanueva et al., 2013) and cognitive changes (Huijgen et al., 2015). To clarify the mechanisms of underlying perceptual-cognitive expertise as RT, it is important to identify the specific elite performance within the different age groups. Therefore, the objective of this study is to compare the DRT in elite young football players between categories U-15 and U-17.

**Materials and methods**

**Participants**

Participated in the study 236 young Brazilian elite male players. The players were from 3 teams of the 1st division of the Brazilian Championship. The participants were divided into two groups, called categories: U-15 (n = 139, $M_{age} = 14.21$, $SD = 0.66$ years; beginning of the football formal practice $M = 6.85$, $SD = 2.15$ years old; body mass $M = 61.80$, $SD = 7.40$ Kg; height $M = 172.70$, $SD = 7.10$ cm) and U-17 (n = 97, $M_{age} = 17.99$, $SD = 0.48$ years; beginning of the formal football practice $M = 6.90$, $SD = 1.85$ years old; body mass $M = 68.90$, $SD = 7.40$ Kg; height $M = 177.50$, $SD = 7.38$ cm).

A letter of acceptance was obtained from the football clubs in agreement with the research procedures. The anonymity of the participants was preserved throughout the process. The data were only involved in this study after the agreement of the participants. All research procedures were conducted according to the norms established by the National Health Council Resolution (466/2012) and the Declaration of Helsinki for research with humans. The project was approved by the Human Research Ethics Committee (CAAE-60155916.3.0000.5149).
Instrument

The computerized reaction test (S5 version) included in the Vienna Test System SPORTS® (VTS) was used to measure players DRT (Schuhfried et al., 2001, Prieler, 2008). The VTS is a computerized system developed to objectively assess cognitive skills (Hackfort et al., 2009; Ong, 2015) in football (Andrade et al., 2021, Costa et al., 2020; Penna et al., 2015) and in other Olympic (Ferreira et al., 2017; Ong, 2015;) and Paralympic sports (Parma et al 2015). Detailed description and reliability are previous given (Schumacher et al., 2019; Ferreira et al., 2021).

Procedure

The computerized reaction test (version S5) was applied before the beginning of the training sessions, with the players in resting condition. The players were individually evaluated in a room without external interventions. During the test they were always accompanied by the same researcher properly trained and qualified to apply the test. The test lasts 5 minutes and it starts with a familiarization process with duration of 1 minute. It consists of a task in the notebook display during which different visual stimuli (yellow and red colors) and sound (bass sound) are presented. When the two specific stimuli appeared on the monitor (yellow and red colors together or yellow color and bass sound together) the player should take his finger off the rest button and use the same finger to press the reaction button as soon as possible. In case other stimuli showed up the player was advised to stay with his finger on the rest key. The result is given by the average of DRT to the pressed stimuli time between the beginning of the stimulus until the release of the rest key expressed in milliseconds (ms). A 14"screen computer, Asus® brand model K450 and amd® Vision8 connected to the VTS equipment was used (Ferreira et al., 2021; Costa et al., 2020; Ferreira et al., 2017; Johne et al., 2013; Penna et al., 2015; Schuhfried, 2001).

Statistical analysis

The data normality was confirmed using the Kolmogorov-Smirnov test. To compare the average of DRT between categories U-15 and U-17 a T Student’s test was used. The effect size was calculated in accordance with the proposal of Cohen (1992), to compare the magnitude of the difference between the categories U-15 and U-17. The level of significance was set at \( p < .05 \). Statistical analyzes were performed in the SPSS® for Windows® (IBM Corp. Released 2013. IBM SPSS Statistics for Windows, Version 22.0. Armonk, NY: IBM Corp).

Results

Significant differences were found in DRT (\( p = .04 \)) when comparing the elite young football players of categories U-15 and U-17 (Graph 1). The football players of category U-17 were faster (\( M = 526 \text{ ms}, sd = 65.30 \)) when compared to the players of U-15 (\( M = 543 \text{ ms}, sd = 62.40 \)), with a small effect size (\( .13 \)).

Graph 1. Comparison of discriminative reaction time (DRT) in milliseconds (ms) of young football players between categories U-15 and U-17. \(* p < .05\) between the groups.

Discussion

The objective of this study was to compare the DRT in elite young football players between age-categories U-15 and U-17. The results showed that there were statistically significant differences in DRT performance between U-17 and U-15 elite players (\( M = 543, SD = 62.40 \text{ ms}; M = 526, SD = 65.30 \)), however with a small effect size (.13). The small effect size found in the present study, may somewhat corroborate previous research (Wojciech et al., 2021). That research showed the best level of cognitive abilities in the study was shown in the age group of 14–15 and 16 years old, where both groups had similar results (Wojciech et al., 2021).

In the present study, the young group (U-15) presented lower results, as well found by Wojciech et al. (2021). These results could indicate that with age, the level of cognitive abilities develops until around 14 years old. Multiple regression analysis shows that age influences every psychomotor test except simple reaction time (Wojciech et al., 2021). Similar conclusions were obtained during the studies conducted by Beavan et al. (2019) where the reaction time of young footballers was related to age. The improvement of complex reaction time with age in young footballers was confirmed in the study of Hirose et al. (2002) where the complex reaction time decreased to the age of 14.

The present finding contrasts with the results of Johne et al. (2013), which investigated in a different sport
DRT using the same Reaction Test (S5 version) in female fencers’ players in different categories. Those authors concluded that older players had faster DRT when compared with the younger ones. Lex et al. (2015) conducted a study with to evaluate the decision making ability in football players with longer and shorter practice time. It was found that players with longer practice time had a better performance in DRT when compared to players with shorter practice time, concluding that players with longer practice time had faster tactic decision making. In both individual and team sports, it is noted that players with more training experience, with advanced level of biological and cognitive maturation, presented better results of DRT.

Although the result of the present study has small effect size between the groups evaluated, previous studies have indicated that the biological and cognitive maturation factors associated with the practice time (i.e., years of systematic training) may influence the DRT development (Huijgen et al., 2015; Lex et al. 2015; Malina et al., 2015; Penna et al., 2015). Notwithstanding isolated DRT training is not common in football, this variable is integrated with the technical, tactical, and physical demands that are inherent in football matches and training (Roca et al., 2012; Zisi et al., 2003). The importance of decision-making skill cannot be understated, as an incorrect decision can potentially have a detrimental impact on the game result, and in the final analysis possibly club revenue (Kittel et al., 2019; Larkin et al., 2011).

During the constantly changing environment of a football match, players are processing information (e.g., from the ball, teammates, and the opposition) and subsequently making decisions also influenced by team tactics, technical ability and physical capacity (Reily et al., 2000; Williams, 2000). The high technical and tactical demands of football match play with the frequent pressure to meet internal and external expectations may well place a mental demand on an elite football player. It is noted that team sport performance is more cognitively demanding than several physical activities (Thompson et al., 2019), which demonstrates the importance of DRT during training process (Zisi et al., 2003).

In order to understand if RT can be a variable that discriminates the talent in football, Hirose (2011) in a prospective study used another type of complex RT which is the CRT with the purpose to identify the performance level in football players. The players with better CRT reached higher competitive levels in Japan, the players who had worse results in CRT remained at amateur levels, concluding that CRT is a predictor variable for the success or failure in a career. Studies involving other types of RT in football had presented similar results. In the study of Ando et al. (2001), the authors compared the RT between university players and non-players. The results showed that the university players are faster when compared to non-players. Similar results were found in the study of Montes-Mico et al. (2000) with the objective to compare young football players and non-players, concluding that the RT is a variable which differentiates these subjects.

As football requires decision making frequently due to a variety of stimuli and response options, this makes us to hypothesize that the DRT is more specific to cognitively assess football players, according to the characteristics of the decision-making process in this sport (Magill and Anderson, 2014; Vaeyens et al., 2007; Zisi et al., 2003). The processes associated with the fast response selection and correct decision making can play an important role in the football player’s formation (Zisi et al., 2003). The faster the DRT speed, the longer the player will have to perform the movement and this can mean a competitive advantage during the trainings and matches (Vaeyens et al., 2007; Roca et al., 2012).

Due to the difficulty of access to elite players in Brazil, and the limited logistics provided by clubs, this study has limitations. It was not possible to apply different tests related to reaction time or to evaluate other categories. Despite of these limitations, this study presents unpublished and relevant results that suggests no differences in the DRT in football elite players between categories U-15 and U-17. The study provides useful information for coaches and physical trainers and aims to arouse the attention of these professionals for the specific trainings elaboration that may potentiate the DRT in young football players. Given the specificity of this type of RT, further research is needed to investigate the relationship of ecological and laboratory experiments. This kind of analysis would allow to understand how the DRT interfered in the decision making process and consequently on athletic performance.

Conclusions

The present study delivers new findings about DRT performance of Brazilian elite young football players. Elite football players in the U17 category have better DRT values than players in the U15 category.
Aforesaid results might indicate that a better performance in DRT could be age-related.

**References**


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