

Annual report 2020

Annual report 2020. *Revista de Educación*

José Luis Gaviria

Managing editor

This This report summarizes the editorial activities of *Revista de Educación* in 2020. It shows the statistical data of the articles received and published, as well as the main advances in the edition of the journal.

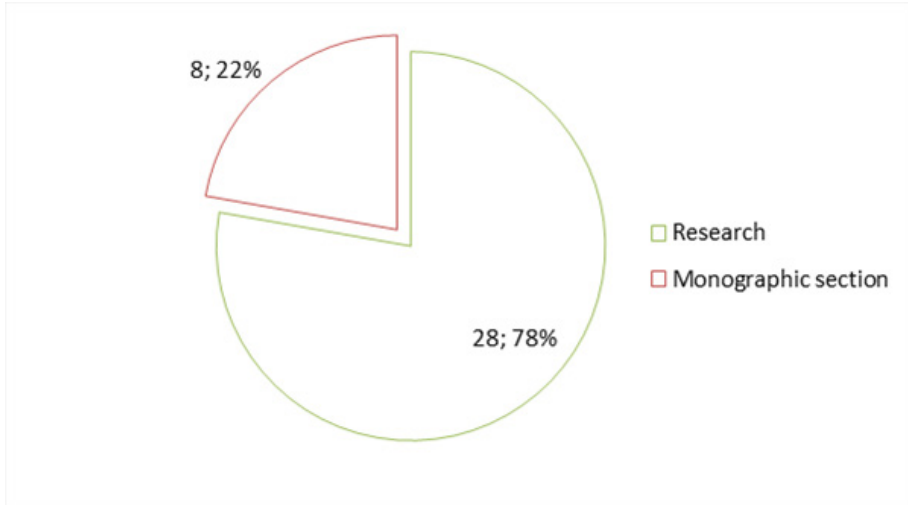
Articles received and published in 2020

Articles received by sections

Our Editorial Office received a total of 368 articles throughout 2020, representing a decrease of about 5,4 % over 2019. In figure I is shown the distribution of articles by section.

The research section still gets the largest number of originals (78%)

FIGURE I. Total number of articles received in 2020 by sections

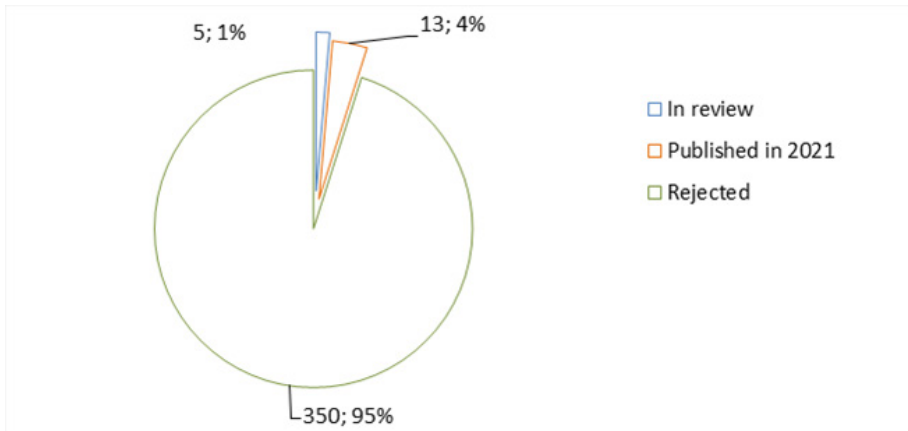


Results of the external peer-reviewed articles: Accepted and rejected articles in 2020

Of all the research articles received by the Editor, 95 % were rejected or discarded.

Of all the research papers received in 2020, 5 are still under review, 350 have been disregarded or rejected, and 13 have been published or are accepted for publication in 2020. The rest of the articles published in 2020 were not received in 2020 and therefore were not counted in this computation.

FIGURE II. Progress of the articles received in 2020



In 2020 the journal published a total of 34 articles.

The following figure shows the distribution of articles published in the different sections by year (2019-2020).

FIGURE III. Comparison of published articles by section (2019-2020)

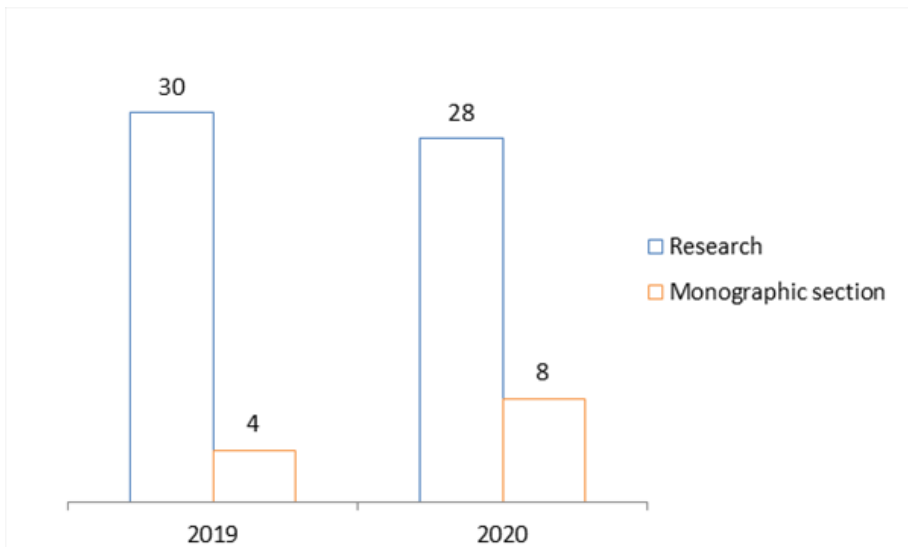
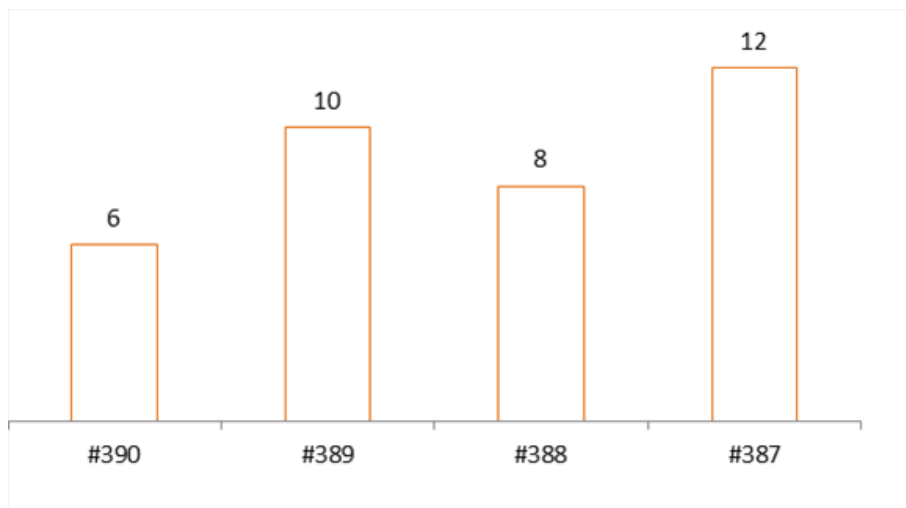


Figure IV shows the distribution of all articles published in 2020 by issue.

FIGURE IV. Articles published in each issue of the journal in 2020



The editorial policy of the journal has as a priority the publication of articles of only the highest scientific quality and the utmost general interest. This implies a reduced number of original articles published with regards to previous periods.

Publishing process: Management, revision and publication of articles

Average time between article reception and its final publication

Figure V shows the average time, in days elapsed from reception of a paper to its final publication.

Time elapsed between the reception of an original and its publication has reduced along 2020. That time depends, in general terms, on the number of articles received and, in particular, on the diligence of external reviewers.

This reduction is a primary objective of our publication, for the benefit of our journal and for the authors' benefit too.

The shorter the time between the ending of a research and its availability to the community, the better for that community and for the authors.

As for the rejected articles, it is for the best interest of the authors to know such information as soon as possible so that they can make the necessary modifications, or to find a more suitable publication mean.

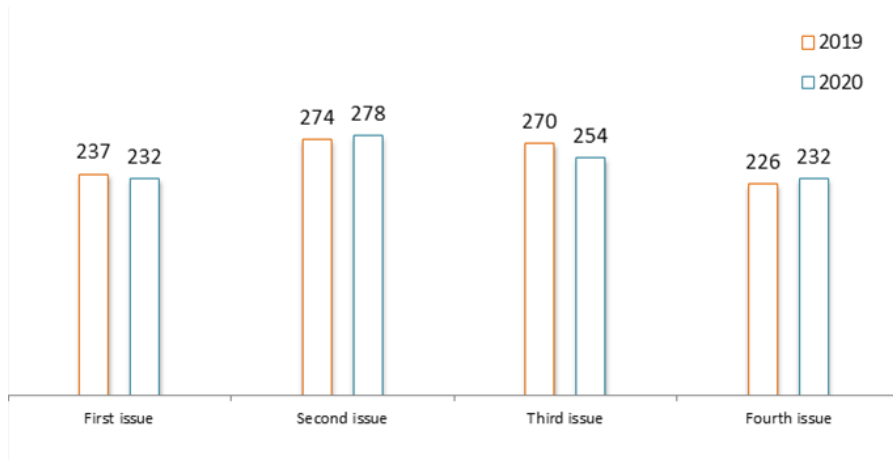
For that reason, *Revista de Educación* is making an effort to reduce to a minimum the processing time of articles discarded in the first review. This way the authors can look for alternatives for their manuscripts while the pressure over the reviewers of the journal is minimized, being able then to focus on articles that passed the first round.

With this objective in mind, the journal has published a list of categories of works that as a general rule, and but for cases whose exceptionality the editorial board will consider, *Revista de Educación* will not publish:

- Summaries of literature on a given topic
- Summaries of academic papers
- Instrument validation studies
- Evaluations of particular intervention programs
- Opinion or attitude survey results
- Reports on didactic innovations at local level
- Scientific divulgation works
- Opinion articles
- Studies in which the sample used and the method of its selection, the instruments or their technical characteristics are not clearly specified
- Works based on small or incidental samples, such as groups of students from a single school or University with little possibility of generalization

In this sense, if a work has recently been published on a given subject, it is unlikely that the same topic will be addressed again, except that the new article supposes a very relevant contribution.

FIGURE V. Average time between reception and publication of related issues (2019-2020).



2020 Revision statistics

FIGURE VI. Average time in calendar days to respond to the request for review (2020)

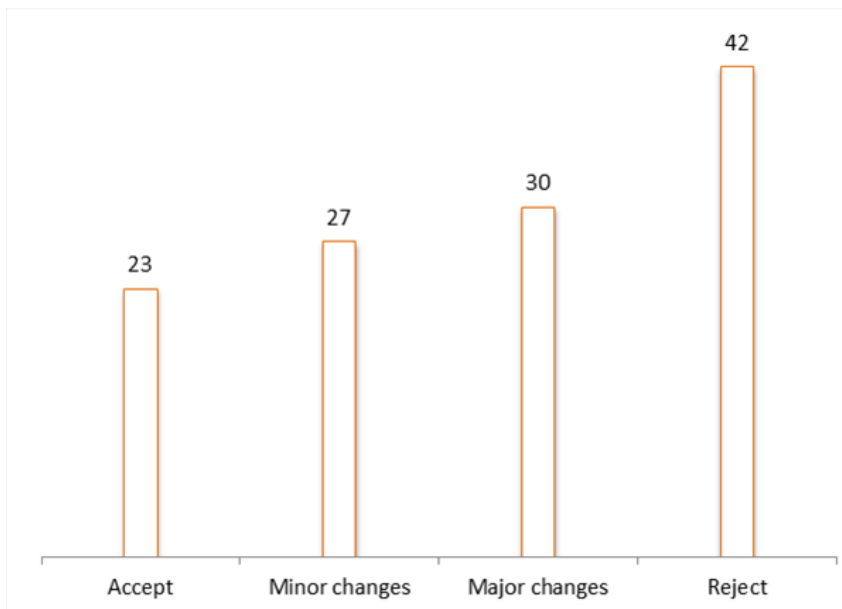
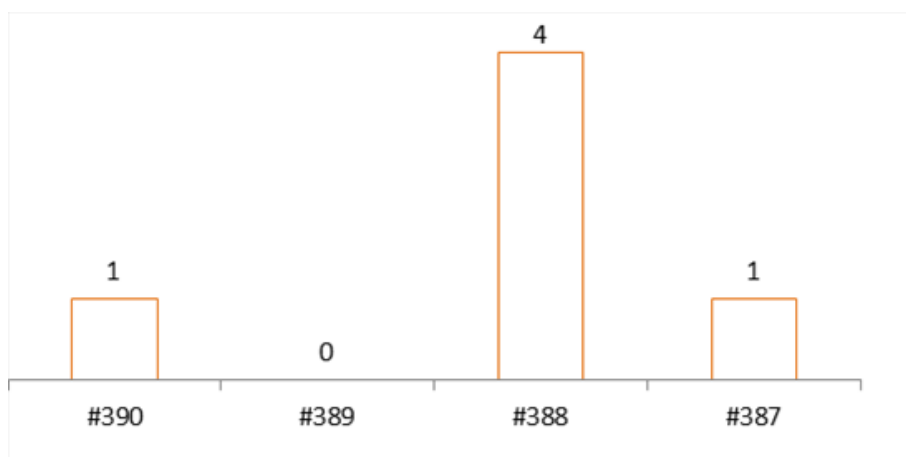


Figure VI shows that, as an average, reviewers met the term of the requested review. These are average values, implying that in some cases the process can take a significantly a longer or shorter time. As can be seen, it is precisely in the case of the rejected articles when the time involved is longer.

Dissemination of relevant works in the field of education

In 2020, 6 book reviews were published. Figure VII shows the distribution of published reviews by issue.

FIGURE VII. Books reviewed and books received in every issue published in 2020



Editorial strategy and results

Along 2020 the process initiated in 2005 has continued. This process has the objective of aligning *Revista de Educación* with the most demanding quality indicators for scientific journals as well as improving its impact factor, particularly in the most prestigious international databases.

Revista de Educación appears in the following sources of bibliographic documentation:

National Databases

- RESH (Revistas Españolas de Ciencias Sociales y Humanas)
- BEG (GENCAT)
- ISOC
- PSICODOC
- DIALNET
- REDINED (Red de Bases de Datos de Información Educativa)

International Databases

- Social Sciences Citation Index (SSCI)
- Social Scisearch®
- Journal Citation Reports/Social Sciences Edition
- SCOPUS (Elsevier B.V.)
- European Reference Index for the Humanities (ERIH)
- Ulrich's Periodicals Index Directory
- LATINDEX (Iberoamericana)
- Sociological Abstracts (CSA Illumina)
- PIO (Periodical Index Online, Reino Unido)
- IRESIE (México)
- ICIST (Canadá)
- HEDBIB (UNESCO-Higher Education Bibliography)
- SWETSNET (Holanda)

Platforms of journal evaluation

- SCImago Journal & Country Rank (SJR)
- CARHUS Plus+
- Matriu d'Informació per a l'Avaluació de Revistes (MIAR)
- Clasificación Integrada de Revistas Científicas (CIRC)
- Difusión y Calidad Editorial de las Revistas Españolas de Humanidades y Ciencias Sociales y Jurídicas (DICE)

National Catalogues

- Consejo Superior de Investigaciones Científicas (CSIC-ISOC)
- Red de Bibliotecas Universitarias (REBIUN)
- Centro Nacional de Innovación e Investigación Educativa (Ministerio de Educación, Cultura y Deporte)
- Catálogo Colectivo de Publicaciones Periódicas en Bibliotecas Españolas (Ministerio de Educación)

International catalogues

- WorldCat (USA)

- Online Computer Library Center (USA)
- Library of Congress (LC)
- The British Library Current Serials Received
- King's College London
- Catalogue Collectif de France (CCFr)
- Centro de Recursos Documentales e Informáticos de la Organización de Estados Iberoamericanos (OEI)
- COPAC, National, Academic and Specialist Library Catalogue (Reino Unido)
- SUDOC, Catalogue du Système Universitaire de Documentation (Francia)
- ZDB, Zeitschriftendatenbank (Alemania)

Clarivate Analytics published, in Jun 2020, the 2019 impact factor of journals indexed in the Social Sciences Citation Index (SSCI).

Revista de Educación has an impact factor of 0.761 in JCR, occupying the position 224 of 263 in the set of journals belonging to the subject category Education & Educational Research. This indicator is based on articles published in 2018 and 2017.

Comparisons with other journals on yearly basis show us a great deal of variability. That is why our goal is to keep a stable editorial line assuring a good position of the journal with regards to the consideration of the educational and scholarly community it serves.

Further information on Journal Citation Reports and the impact factor can be found at: www.accesowok.fecyt.es/jcr/

Revista de Educación is published only in electronic format, although there is an option to receive a printed version if expressly requested of the Subdirección General de Documentación y Publicaciones del Ministerio de Educación, Cultura y Deporte, which has established a printing service on demand. This same option serves subscriptions (individual and institutional), sales, and exchanges with other prestigious national and international educational journals which are included in the Education Library.

Acknowledgements

We cannot conclude this report without expressing our recognition and appreciation to all those who make *Revista de Educación* possible.

From authors who show their appreciation by sending us their originals, to reviewers who selflessly and objectively evaluate each paper, to all the staff working for Revista de Educación who make the publication physically possible. With the help of all of them, Revista de Educación will endure in its effort to provide the best service to education and to the educational community, by allowing the fluid and vivid exchange of the results of the best scientific research in this field.

