**Table 1.**General Overview of the PPIII and PPIV courses for the Social Education Degree (UNED)

|  |  |  |
| --- | --- | --- |
| Course | Placement III | Placement IV |
| Contents | -Analysis of Needs.  - Intervention Plan Design in a real-life context | -Intervention in a real-life context  -Evaluation of the intervention |

**Table 2.** Professional Identity Questionnaire

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Dimension** | **Categories** | **Variable** | **Working Definition of the Variables** | **Items** | **Types of Scale** |
| **Situational Data** | **Personal Data** | Name | Personal identification | 1.1.1 |  |
| Age | Personal time reference | 1.1.2 |
| Associated centre | The education institution the student came from | 1.1.3 |
| **Background Data prior to the Placement** | **Self-image** | Personal view | Personal professional identification | 2.a.1 | Semantic differential |
| 2.a.4 |  |
| Initial expectations | What is hoped to be achieved when starting the placement | 2.a.3 | Likert |
| Initial attitude | It identifies the attitude with which they approach the placement | 2.a.2 |  |
| **Social Mission of the Profession** | What they offer to the placement centre | What they contribute professionally to the institution | 2.b.1 | Likert |
| Professional competences | It determines the acquired attitudes throughout the degree | 2.b.5  2.b.9  2.b.8 | Likert |
| Experience | Practical knowledge acquired prior to the placement in other organisations | 2.b.2 | Dichotomous/Likert |
| Availability | Positive disposition to cooperate with the centre | 2.b.4  2.b.6  2.b.7 | Likert |
| Motivation | Related to being eager to learn | 2.b.3 | Likert |
| **Values** | Personal values | Related to the values that the student starts with before the placement, based on the Deontological Principles (professional documents of the State Association of Social Education, 2007). | 2.c.1 | Dichotomous |

**Table 3**. Discussion in the PPIII forum

|  |  |
| --- | --- |
| **Professional Identity Research Forum** | **No. of messages** |
| Why did you choose to be a Social Educator? | 19 |
| What do you expect to learn during the placement period? | 12 |

**Table 4.** Variables Used in the Design of the Interview and Discussion Group

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Tool** | **Dimension** | **Categories** | **Variable** | **Working definition of the variables** |
| **Interview**  **and**  **Discussion Group** | **Pre-placement data** | **Life History** | Life experiences | Previous life experience that identifies unique features, characteristic of the student's behaviour in relation to the profession. |
| **Self-image** | Personal view | Personal professional identification |
| Initial expectations | What is hoped to be achieved when starting the placement |
| Initial attitude | It identifies the attitude with which they approach the placement |
| **Social Mission of the Profession** | What they offer to the placement centre | What they contribute professionally to the institution |
| Professional competences | It determines the acquired attitudes throughout the degree |
| Experience | Practical knowledge acquired prior to the placement in other organisations |
| Availability | Having a positive disposition to cooperate with the centre |
| Motivation | Being eager to learn |
| **Values** | Personal values | The values that the student starts with before the placement, based on the Deontological Principles. |
| **Post-placement Data** | **Self-image** | Acquired competences | The student's thoughts about the knowledge acquired from the placement |
| Personal view | Thoughts about the professional identity acquired |
| Acquired experience | Practical knowledge acquired |

**Image 1.** Self-image of the Students

Positive Negative

**Table 5.** Social Mission of the Profession



**Figure 1.** Self-image Results from the Questionnaire

**Figure 2.** Self-image of the Students at the Start of the PPIII Course, as Evaluated in the Questionnaire

**Figure 3.**Ethical Commitment at the Start of the PPIII Course, Evaluated in the Questionnaire

**Image 2.** Self-image of the Students at the End of the PPIII Course in the Forum

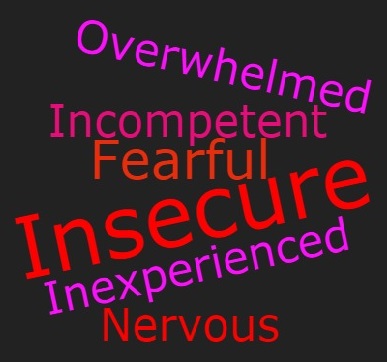


**Image 3**. Results of the Social Mission at the Start of PPIII according to the Interview

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**Image 4**. Self-image at the Start of PPIII according to the Discussion Group

Positive Negative



**Image 5**. Self-image at the end of PPIII according to the discussion group

Positive Negative



**Figure 4.** Students Contribution to the Placement Centre at the Start and End of Placements