**Figure 1.1.**Intervention spaces for the school social educator.

*Source: Compiled by authors based on* Méndez (2007) and Santibáñez (2006)

**Table 3.1.** *People in charge of the socio-educational actions*

|  |  |
| --- | --- |
| **Staff in charge of socio-educational action** | ***Sí***(n=440) |
| **f** | **%** |
| **3.    Guidance counsellor** | **422** | **95.9** |
| **4.    Teacher** | **320** | **72.7** |
| 7.    Therapeutic pedagogy professional | 277 | 63.0 |
| 1.    Social Educator | 114 | 25.9 |
| 5.    Community Service Professional | 100 | 22.7 |
| 2.    Social Worker | 81 | 18.4 |
| 1. Other
 | 55 | 26.6 |

*Note:* ranked in descending order according to percentage value

**Figure 3.1.** *Other people in charge of the socio-educational actions*



**Table 3.2.** *Socio-educational intervention situations* (range 0-3)

|  |  |  |
| --- | --- | --- |
| **Specific actions** |  | ***Sx*** |
|
| **1.    School absenteeism** | **1.74** | **.99** |
| **7.    Marginal environment** | **1.70** | **.90** |
| **9.    Lack of attention** | **1.62** | **.87** |
| **3.    Bullying** | **1.40** | **.87** |
| **2.    School violence** | **1.38** | **.89** |
| **8.    Lack of economic resources** | **1.37** | **.92** |
| 4.    Substance abuse | 1.18 | .89 |
| 5.    Eating behaviour issues | 1.04 | .85 |
| 6.    Sexuality | 0.91 | .95 |
| 10. Other | 1.97 | .97 |

*Note:* ranked in descending order according to mean value

**Figure 3.2.***Other situations of socio-educational intervention*



***Table3.3.*** *Functions according to frequency and importance (range 0-3)*

|  |  |  |
| --- | --- | --- |
| **Funciones** | **Frecuency** | **Importance** |
| **X** | **Sx** | **X** | **SX** |
| **6.Design and implementation of student diversity attention programmes** | **2.26** | **0.88** | **2.77** | **.44** |
| **13.Provision of socio-educational support and counselling** | **2.19** | **0.84** | **2.66** | **.53** |
| **10.Implementation of guidance programmes** | **1.83** | **1.07** | **2.52** | **.58** |
| **2.Mediation and resolution of coexistence conflics** | **1.80** | **0.73** | **2.73** | **.47** |
| **3.Organisation and coordination of the Coexistence Plan** | **1.78** | **0.90** | **2.59** | **.55** |
| **1.Detection and prevention of risk factors** | **1.77** | **0.82** | **2.69** | **.49** |
| **11.Development of absenteeism prevention and control programmes** | **1.67** | **1.04** | **2.57** | **.58** |
| 16.Counselling related to the teaching-learning process | 1.63 | 0.99 | 2.36 | .67 |
| 14.Teaching activities | 1.61 | 1.10 | 2.13 | .85 |
| 8.Design and implementation of communication programmes | 1.52 | 0.92 | 2.38 | .64 |
| 17.Design and implementation of socio-educational projects | 1.28 | 0.90 | 2.19 | .69 |
| 9.Organisation and implementation of schools for parents | 1.11 | 0.93 | 2.36 | .65 |
| 15.Tutoring groups of students | 1.08 | 1.02 | 1.79 | .87 |
| 4. Organisation and management of cultural services | 1.07 | 0.82 | 1.95 | .74 |
| 12.Organisation of extracurricular activities | 1.03 | 0.92 | 1.74 | .82 |
| 7.Design and implementation of cooperation programmes | 0.97 | 0.84 | 1.90 | .73 |
| 5.Design and implementation of intercultural programmes | 0.91 | 0.78 | 2.00 | .68 |
| 18.Control of students in school transportation | 0.43 | 0.91 | 1.11 | .99 |

*Note:* ranked in descending order according to mean value

**Figure 3.3.** *Frequency-importance* relationship based on the median of the functions



**Table 3.4**. *Problems in the implementation of the socio-educational work.*

|  |  |  |
| --- | --- | --- |
| **Difficulties of the socio-educational work** |  | ***Sx*** |
|
| **6. Lack of economic resources** | **2.05** | **0.83** |
| **2. Lack of definition of my professional tasks** | **1.94** | **0.77** |
| **4. Lack of structure and infrastructure** | **1.93** | **0.86** |
| **1. Rack of professional recognition** | **1.87** | **0.85** |
| 7. Lack of foreign languages knowledge | 1.63 | 0.82 |
| 5. People in charge or socio-educational actions are kind of a “jack-of-all-trades”  | 1.59 | 0.86 |
| 8. Too many schools to attend to | 1.50 | 1.01 |
| 3. Lack of comprehencion and collaboration on the part of fellow teachers  | 1.47 | 0.80 |
| 9. Assignment of teaching duties | 1.46 | 0.90 |
|  10. Other | 2.03 | 0.91 |

*Note:* ranked in descending order according to mean value

**Table 3.5.**Median test



**Table 3.6.**Functions implemented by social educators in schools

|  |  |
| --- | --- |
| **Funciones** | **Categorías** |
| 1. Detection and prevention of risk factors that cause unfavourable socio-educational situations  | Teacher-Educator | (χ2=7.936;p.0.048) |
| Educator-Guidance Cousellor  | (χ2=9.204;p.0.002) |
| 2. Mediation and resolution of coexistence conflics | Therapeutic Pedagogue-Educator | (χ2=14.992; p.0.001) |
| Educator-Guidance Cousellor | (χ2=20.521;p.0.000) |
| 4. Organisation and management of cultural and leisure services | Guidance Counsellor-Educator | (χ2=14.988; p.0.001) |
| Therapeutic Pedagogue-Educator | (χ2=11.711;p.0.006) |
| 8. Design and implementation of programmes, seminars, workshops, talks and/or interpersonal communication activities  | Teacher-Educator | (χ2=8.994;p.0.027) |
| Therapeutic Pedagogue-Educator | (χ2=19.329;p.0.000) |
| 9. Organisation and implementation of schools for parents and information programmes | Therapeutic Pedagogue-Educator | (χ2=17.575;p.0.000) |
| Teacher-Educator | (χ2=9.201;p.0.024) |
| 11. Development of absenteeism prevention and control programmes and actions | Teacher-Educator | (χ2=18.535;p.0.000) |
| Therapeutic Pedagogue-Educator | (χ2=23.706;p.0.000) |
| Guidance Counsellor-Educator | (χ2=25.157;p.0.000) |
| 13. Provision of socio-educational guidance and support to teachers, families and students and, should it be necessary, implementation of individualised intervention programmes  | Teacher-Educator | (χ2=10.220;p.0.014) |
| 18 Control of students who arrive to school by school transportation  | Guidance Counsellor-Educator | (χ2=31.296;p.0.000) |
| Community Service-Educator | (χ2=8.141;p.0.043) |
| Teacher-Educator | (χ2=8.202;p.0.042) |
| Therapeutic Pedagogue-Educator | (χ2=15.611;p.0.001) |