

**LA EDUCACIÓN EN RED. UNA PERSPECTIVA
MULTIDIMENSIONAL**

García-Álvarez, J., Lorenzo Moledo, M., Santos Rego, M. (2023). Barcelona: Octaedro. 310 pp. ISBN: 9788419312655

Talking about education today requires understanding the warp and the woof. This work is precisely what this work offers, which deals with a selection of educational topics offered by experts from different universities, which make up a fabric rich in nuances, a clear manifestation of current complexity.

In fact, the editors already announce it in the introduction, when they present a work that aims to bring together the essentials in a way that is open to future investigations. Therefore, they start from a cursory examination of the concept of red as an expression of the global context in which we live and where people could be educated. This network training affects all its modalities and levels in formal, non-formal, and informal environments. Predominantly, it is possible connectivism that makes these proposals possible due to the dizzying development of digital life.

It is a deep portico, which could have a greater development because it deals with issues of great human significance; as proof of this, it can be read, for example, learning is a connection, the new language or the shared worldview.

The first part extends around the building of this book, whose function is similar to the columns of Roman houses: "The challenge of online education: some positions". Six chapters are included here that deal with the systemic projection of entrepreneurial education, the training of education professionals, educational technology, community networks, the relationship between non-formal education, work and social capital, and the pedagogical discourse of Ramirez, Tagore and Krishnamurti.

The second part, entitled "University, professional development and online educational action", enters the central hall of education, whose dimension should be higher and wider than the other halls. Here are five chapters that address the university of the future, networks in university innovation as a necessary requirement to face a time full of uncertainties (including school support networks in the pandemic from the university), the multiple training novelties of professional development teaching, European entrepreneurship networks in professional training for employment and quality assessment in collaboration networks in service-learning experiences between the university and the community.

The end is welcome because they facilitate quick consultation of key terms in an analytical index, which is followed by a complete index of each contribution.

Describing the work from the formal point of view, it only remains to add that the contributions are diverse in their approach, with texts that resort to reflection together with others with concrete proposals. All of them dotted with recent research and inspiring ideas to weave a rug with their strong knots, such as the nets themselves, and their original drawings depending on the angle taken. As a whole, the link, relationship and cooperation in networks of exchange and mutual support through various prisms are proposed.

It is known that the name of the ship in architecture comes from its resemblance to an inverted ship when joining the vault. This work weaves complex threads about education and contributes to that journey, not an easy one, of learning and knowledge with so many people on board.

Isabel Dans Álvarez de Sotomayor

Facultade de Ciencias da Educación
Universidade de Santiago de Compostela
isabel.dans@usc.es